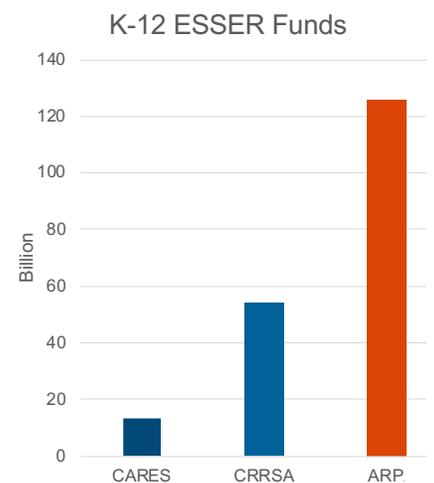# RECOVER UNFINISHED LEARNING

Learning loss, lost learning, or unfinished learning—regardless of the term, students have lost a lot. Because of this, the U.S. federal government ushered in unprecedented Elementary and Secondary School Emergency Relief (ESSER) funds. The latest round from the American Rescue Plan (ARP) Act requires districts to reserve 20 percent of such funds to mitigate loss through evidence-based interventions and other spending plans mandated by the U.S. Department of Education.* Combined with implementations of new digital solutions and tools for development, more educators are looking beyond the crisis, exploring opportunities to foster growth.

K-12 ESSER Funds

CARES = Coronavirus Aid, Relief, and Economic Security. CRRSA = Coronavirus Response and Relief Supplemental Appropriations.

> **"The latest round of the ESSER funding through the ARP Act is your district's opportunity to dream big—incorporating a much more strategic spending plan to reform and reinvent education."**
>
> **Heather Bassett**
> **Government Affairs Liaison and Policy Analyst**
> **Albuquerque Public Schools, New Mexico**

Turn to Gale to Quickly Identify and Close Gaps

That's why thousands of districts are turning to Gale to maximize their ARP ESSER funds with proven K-12 digital resources that support unfinished learning, social and emotional learning (SEL), and more. Gale's e-learning solutions engage and meet learners where they are, while offering equitable access to standards-aligned content that accommodates different learning modes to personalize instruction.

Because student success begins with teacher success, educators are at the heart of everything we do. Together, we can foster an environment where schools and students are encouraged to thrive, not just survive.

Improve Student Engagement
Standards-aligned nonfiction content, such as academic journals and primary sources, is regularly updated to quickly identify and close gaps.

Level the Playing Field
It's important that students have access to age- and skill-appropriate content. Our digital products provide five levels of complexity, based on Lexile range.

Accommodate Diverse Learners
Our resources keep differentiated learning and instruction top of mind. ReadSpeaker text-to-speech technology and translations in over 40 languages are just some of the tools you'll find.

Keep Technology Simple to Understand
Navigational consistency and assistive technology help students spend less time learning how to use the platform and more time developing information literacy skills.

Create Personalized Study Paths
Cross-searchable, diverse, comprehensive content is delivered alongside highlights and notes. This helps with critical thinking, innovation, and more.

Collaborate Easily
Optimized integration with providers like Blackboard, Canvas, G Suite for Education, Microsoft Office 365, Moodle, and Schoology makes it simple to download, save, and share content.

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Explore Evidence-Based Outcomes

In addition to the authoritative content within Gale resources, customers experience evidence-based outcomes:

"Having access to these authoritative databases is one of the first steps in improving student outcomes. It improves inquiry learning and personalized learning. Students are eager to do research because they can highlight information easily or have it read to them. They are better at critical thinking because they must decide which sources are best for the information they're seeking."

Dr. Lynn Reynolds
Executive Director of Library Media Services
Jefferson County Public Schools
Kentucky

"Giving our teachers and students access to these eBooks has removed barriers for our students. When you go into *Gale eBooks*, you're able to search by standards. You're able to search by topics. The ability to differentiate instruction has transformed what is happening in our history–social science classes and is ensuring that all students have an entry point into their learning and their thinking."

Jenn Roush
Assistant Director of Instructional Materials and Libraries
Fairfield-Suisun Unified School District
California

Gale's Educational Databases in Action

To better understand the impact student and teacher databases can have on learning, Gale partnered with Project Tomorrow® to conduct a nationwide efficacy study using Gale's cross-curricular databases to support academic achievement and skill development.* Here are the top 10 results from the study:

1. **91% OF MIDDLE AND HIGH SCHOOL STUDENTS** said Gale databases helped them with their assignments or research projects.

2. **86% OF TEACHERS** said students are now well prepared to use online databases in college.

3. **82% OF TEACHERS** said their students developed a better understanding of the course content.

4. **77% OF TEACHERS** said students are now future ready as a result of using Gale databases.

5. **68% OF TEACHERS** said their students developed critical-thinking skills as a result of Gale learning experiences.

6. **68% OF TEACHERS** created instructional activities that better met their school or district standards.

7. **60% OF TEACHERS** agreed that the quality of their students' projects improved.

8. **59% OF TEACHERS** felt more comfortable integrating technology into their classroom.

9. **59% OF TEACHERS** created lessons that were more relevant and meaningful for their students.

10. **55% OF TEACHERS** said their students had a more positive attitude about the subject material.

▶ GET STARTED | Learn how to maximize your district's ARP ESSER funds with Gale's proven K-12 educational resources that support unfinished learning, social and emotional learning, and more, at **gale.com/recover.**

* Information regarding ESSER funds will be updated as the U.S. government, Department of Education, and other entities' plans evolve. View the full list of sources at **gale.com/recover.**

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Gale, here for **everyone.**